



Values and Philosophy

We communicate with trust, honesty and consideration

- We resolve difficulties through listening and negotiating
- Parents, teachers and children work together to encourage children to express their true feelings
- Children are involved in the decision making process through weekly meetings. Their ideas and views will be actively sought and listened to
- Communication is open; complaints are managed utilising the established complaints procedure in a timely manner

We act with integrity and courage

- Every person is equal in human worth and dignity. We value and respect each individual; each individual is expected to extend this respect to others.
- We are personally responsible and allow others responsibility for themselves
- Individuals are encouraged to be responsible for their actions
- Individuals are encouraged to follow tasks through to completion
- The decision making process is governed by the school council

We live creatively and joyfully

- We provide an environment that encourages each individual to learn naturally and joyfully, to grow and develop to their full potential and to flourish as a whole person
- We develop a sense of belonging to a community and encourage students to work as individuals and part of a group.
- The children are encouraged to interact with the wider community including other schools, cultural groups or the elderly.
- Opportunities to utilise local resources are actively sought; participation in and attendance at local events is a priority.
- Community member interaction is encouraged through the use of school facilities and programs.
- Parent workshops and education is facilitated to provide support with parenting strategies, children's development and insight into learning programs at school

We are caring and friendly; we act out of love

- We are a community; a group of families and individuals working together as a caring, vibrant and dynamic independent private school
- We provide a safe, warm and loving environment with the space for children to learn and grow
- We value the small size of our school and have low student/teacher ratios
- We recognise the importance of building strong relationships and employ caring and dedicated staff
- We create an atmosphere of curiosity, participation, cooperation, trust, respect, warmth and friendship
- We minimise comparison and competition and avoid the use of rewards and punishments, including isolation; we use role modelling to demonstrate and encourage desired behaviour. Encouragement is given for effort and improvement to develop self-esteem and motivation
- Cultural, social and religious diversity is appreciated and respected

We are families who contribute to the daily life and future of our school

- Parental involvement, at all levels, is an integral component of the day to day running of the school
- Parental involvement takes on many forms such as the contribution of time, specific skills and assistance with supervision
- Extended family and community members are welcome at our school.
- Local resources are utilised and relationships fostered within the wider community
- Decisions concerning the effective running of the school are made at monthly meetings by the school council on a consensus basis

We foster the growth of wisdom and wonder, mindful of our role as caretakers of the earth and our children

- Students are the focal point of the school; they are empowered to have real responsibility
- We have a holistic approach, seeing each child as a whole person with prior knowledge and experience
- Children are encouraged to think beyond the purely personal
- We encourage the development of self-esteem and self-confidence while simultaneously promoting respect for others
- The opportunity to explore values and attitudes held by individuals and others is provided.
- We aim for students to feel safe and cared for, to have fun, to learn and be able to demonstrate that learning, to be empowered, expressive, creative resourceful and independent.
- The curriculum is broad and encompasses the Western Australian Education Department curriculum and ACARA requirements. It is implemented in a flexible way, recognising that learning areas are interrelated and learning occurs in various formats
- Each student's self-worth, self-awareness and personal identity is fostered to assist them to manage their emotional, mental, spiritual and physical wellbeing

We encourage excellence

- We value and accommodate individual differences by providing a range of experiences and resources to cater for each student's learning style, ability and interests
- Respect for the individuality of the children is of paramount importance in the development of their full potential; learning programs are developed with regard to ability, not just age.
- We actively assist with the development of the whole child by covering the social, cognitive, creative and physical domains of learning.
- Teachers engage in professional development to provide evidence based strategies and instruction that best supports student learning
- Targeted learning support and extension is provided to ensure that students meet their potential
- General capabilities of the Australian Curriculum, cross curriculum priorities as well as achievement standards are covered to provide opportunities to develop knowledge, behaviours and dispositions to be successful learners

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