

Homework Policy 2015

I. Aims

- A. To achieve desired educational outcomes primarily within the school day.
- B. To allow time for students to play, rest and have interests outside school.
- C. To cater for individuals.

II. Principles

- A. We do not set homework as a regular part of the school curriculum.
 - 1. The single exception to this is reading and we encourage all students to read with their parents or to themselves on a regular basis, daily if possible.
 - 2. We provide a range of reading materials all families are welcome to borrow.
- B. From time to time homework may be set at the discretion of the class teacher. For example, learning lines for a play, research for projects, catching up on important work that has been missed, or gathering data for an experiment or analysis.
- C. Homework, if set, must be purposeful and relevant to the student's needs
- D. Homework should not be utilised to introduce new material
- E. Time spent on homework should not jeopardize a child's right to enjoy a balanced lifestyle
- F. If homework is requested by a student or parent, teachers will discuss the needs and interests of the student. Homework may be agreed to if the principles of this policy can be met.

III. Responsibilities

A. Teachers

- 1. To design a program to achieve learning outcomes during school hours.
- 2. To encourage students to read at home on a regular basis.
- 3. To be sensitive to the needs of individual students and set homework if it will support the educational goals of individual students or the class.
- 4. To ensure that homework assignments, if set, can be completed with materials that are commonly found in the home
- 5. To provide feedback to students and parents on homework if an assignment has been set.

B. Parents

- 1. To read with their child on a regular basis.
- 2. To discuss the needs of their child with the child's teacher.

3. To support their child to complete homework if set.
4. To stay up to date with classroom communication regarding class projects and invitations for assistance

C. Students

1. To read at home on a regular basis.
2. To work consistently during the school day to achieve the outcomes the program is designed for.
3. To do homework when it is set by the teachers.

iv. Related Legislation

- A. School Education Act 1999
- B. School Regulations 2000.

v. Related Kerry Street Documentation

- A. Curriculum Policy
- B. Curriculum Planning and Review of Student Learning Policy
- C. Exemption from Particular Classes Policy
- D. Students at Educational Risk Policy
- E. Reporting to Parents Policy
- F. Values and Philosophy

vi. Authorisation and Review

- A. This policy was read, discussed and authorised by the Kerry Street Community School Council on 12/1/05
- B. Policy reviewed by meeting of staff and council on 13/1/06
- C. Reviewed by Council and Coordinator, Approved at November Meeting 2015

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