

Handwriting Policy

I. Aims

- A. For all students to develop a personalised, fluent and legible handwriting that enables them to deal effectively with tasks involving writing.

II. Principles

- A. The style taught is based on the Foundation Cursive, with some variations, as agreed by teaching staff.
- B. Students will be taught how to form the letter shapes and joins as developmentally appropriate.
- C. Variations of style will be accepted and encouraged as long as the handwriting style is effective.
- D. If a student has significant difficulties with handwriting for physical, mental or developmental reasons, keyboards and/or professional outside help may be utilized. The needs of the student will be discussed with their parents on a case by case basis.

III. Responsibilities

A. Teaching Staff

1. Agree as a whole school on the handwriting style to be taught and any variations.
2. Include handwriting as part of the literacy program.
3. Encourage all students to develop their own effective handwriting style.
4. Address the needs of students with significant difficulties in this area.

IV. Related Legislation

- A. School Education Act, 1999
- B. Curriculum Council Act, 1997

V. Reference

- A. Department of Education and Training, Handwriting Policy

VI. Authorisation and Review

- A. This policy was read, discussed and authorised by the Kerry Street Community School Council on 12/1/05
- B. Policy reviewed by meeting of staff and council on 13/1/06
- C. Reviewed and accepted by council on 16-02-2015

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